Name:			Grading Quarter:	Week Beginning:	
1st Grade		2	Oct 28		
School Year: 2024-2025		Subject: Science			
Monday	Notes:	vocabulary words. Lesson Overview: Students will composed vocabulary.		derive the meaning of isuals and text to understand	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.
Tuesday	Notes:	Lesson Overview: Students will discu	animals into groups based ass in small groups how th nd complete pages 16-17	ey could sort the animals, vote	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.

	Notes:	Objective:	Academic	
	ואטנפג.	Students will review how animals may have different structures to help	Standards:	
		them survive.	1.LS.1.A. All	
		tnem survive.		
			organisms have	
		Lesson Overview:	external parts.	
<			Different animals	
Wednesday		Students will show their learning on pages 18-20.	use their body	
dn			parts in different	
es			ways to see, hear,	
da			grasp objects,	
~			protect	
			themselves,	
			move, seek, find,	
			and take in food,	
			water and air.	
	Notes:	Objective:	Academic	
		Students will display knowledge learned in Lesson 1.	Standards:	
			1.LS.1.A. All	
		Lesson Overview:	organisms have	
			external parts.	
		Students will complete Lesson Check test.	Different animals	
			use their body	
ͳ			parts in different	
Thursday			ways to see, hear,	
sda			grasp objects,	
\ \			protect	
			themselves,	
			move, seek, find,	
			and take in food,	
			water and air.	
	Notes:	Objective:		
		Students will review and enrich their learning about plant and animal		
		structures.		
Ξ		Lesson Overview:		
Friday				
ay		Students will participate in activities that review structures of Fall plants		
		and animals as a class.		